May 4, 2020

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Objectives:

- Review: Enrollment Trends and Impact
- **Provide Update on Facilities**
- Review Potential Options
- Provide Recommendations
- Questions and Next Steps



Covina-Valley Unified 10-Year Enrollment History

School Year	Census Day Enrollment
2009-10	14,002
2010-11	13,651
2011-12	13,256
2012-13	12,980
2013-14	12,558
2014-15	12,274
2015-16	11,906
2016-17	11,910
2017-18	11,862
2018-19	11,713
2019-20	11,660

MESA

From 2009-10 to 2019-20, C-VUSD enrollment declined by 2,342 students

Current Mesa Elementary Enrollment

	Total Students	Non-Dual Students	Mandarin Dual Students
ТК	72	47	25
K	141	83	58
1	144	107	37
2	114	85	29
3	118	118	0
4	105	105	0
5	118	118	0
TK-5	812	663	149



Current Enrollment in Non-Dual Classes

	Total Non-Dual Students
ТК	47
К	83
1	107
2	85
3	118
4	105
5	118
TK-5	663

Mesa Residents	Intra-District Transfers	Out-of-District Transfers		
17	20	10		
35	28	20		
51	39	17		
44	24	17		
68	33	17		
55	33	17		
63	36	19		
333	213	117		

Current Enrollment Dual Language

	Total Dual Only	Mesa Residents	Intra-District Transfers	Out-of-District Transfers
ТК	25	9	11	5
К	58	15	24	19
1	37	10	11	16
2	29	14	8	7
3	0	-	-	-
4	0	-	-	-
5	0	-	-	-
TK-5	149	48	54	47

Facilities Update

- The Facilities Master Plan Update has been delayed due to COVID-19.
- Mesa Elementary has 36 rooms available for classrooms.
- Mesa Elementary has 19 portable classrooms.
- As a 50/50 Dual Immersion Program, ideally, a minimum of 12 TK-5 classrooms are needed for a Mandarin Dual Language Enrollment Program.
- The program can be run with 5 classrooms, but it is not ideal.
- Existing C-VUSD elementary schools do not have 12 available classrooms to move the program.
- Lark Ellen Elementary has enough space but would require additional staffing.
- Ben Lomond Elementary has enough classrooms to run a smaller program.

Review Potential Options

- 1. Move the Dual Language Program to another site.
 - The only site that has the capacity to host the program with continued growth is a closed elementary school.
 - This would result in increased staffing costs (principal, secretary, clerks, custodial, etc.)
- 2. Increase electricity and add portables.
 - Facilities Plan update has been postponed due to COVID-19.
 - Financial impact to the budget is unknown at this time.
- 3. Increase electricity for temporary classrooms and construct a new two-story building.
 - Facilities Plan update has been postponed due to COVID-19.
 - Financial impact to the budget is unknown at this time.

Review Potential Options



- 4. Limit Dual Language and Non-Dual enrollment at Mesa.
 - Loss of potential enrollment
- 5. Limit Dual Language and Non-Dual enrollment at Mesa and start a small second Dual Language Enrollment Program.
 - Potential to increase and/or maintain some Dual Language enrollment
 - One site can handle 1 Dual Language class per site
 - Difficult to staff as the best model for Dual Language is 2 classes per grade level

	2019-20				2020-21				2021-22			
Grade Level	SAI	Non-Dual	Dual	Total	SAI	Non-Dual	Dual	Total	SAI	Non-Dual	Dual	Total
ТК	0	47	25	72	0	24	24	48	0	24	24	48
К	2	81	58	139	2	96	48	146	2	72	48	122
1	2	105	37	142	2	81	58	141	2	96	48	146
2	3	83	29	112	3	105	37	145	3	81	58	142
3	8	110	0	110	8	83	29	120	8	105	37	150
4	2	103	0	103	2	110	0	112	2	83	29	114
5	8	110	0	110	8	103	0	111	8	110	0	118
Total	25	639	149	788	25	602	196	823	25	571	244	840
TK-3 Classrooms	1	17.00	7.00	25.00	1	16.21	8.17	27.00	1	15.75	8.96	26
4/5 Classrooms	1	5.61	0.00	6.61	1	5.92	0.00	7.00	1	5.36	0.81	8
Total Classrooms	2	23	7	32	2	23.00	9.00	34.00	2	22	10	34



Mesa Elementary has a total of 36 rooms that may be used as classrooms.

- 2019-20 Mesa used 34 classrooms
- 2020-21 Mesa will need 34
- 2021-22 Mesa will need to use 34 rooms

	2022-23						2023-24				2024-25			
Grade Level	SAI	Non-Dual	Dual	Total		SAI	Non-Dual	Dual	Total		SAI	Non-Dual	Dual	Total
тк	0	24	24	48		0	24	24	48		0	24	24	48
к	2	72	48	122		2	72	48	122		2	72	48	122
1	2	72	48	122		2	72	48	122		2	72	48	122
2	3	96	48	147		3	72	48	123		3	72	48	123
3	8	81	58	147		8	96	48	152		8	96	48	152
4	2	105	37	144		2	81	58	141		2	96	48	146
5	8	83	29	120		8	105	37	150		8	81	58	147
Total	25	533	292	850		25	522	311	858		25	513	322	860
ТК-3														
Classrooms	1	14.4	9.4	26		1	14.00	9.00	24		1	14.00	9.00	24
4/5 Classrooms	1	5.1	1.8	9		1	5.03	2.57	10		1	4.78	2.86	9
Total Classrooms	2	21	12	35		2	20	12	34		2	19	12	33



Mesa Elementary has a total of 36 rooms that may be used as classrooms.

- 2022-23 Mesa will need 35 classrooms. This will be the highest projected enrollment year.
- 2023-24 Mesa will need 34 classrooms
- 2024-25 Mesa will need 33 classrooms

	2025-26					2026	-27		2027-28			
Grade Level	SAI	Non-Dual	Dual	Total	SAI	Non-Dual	Dual	Total	SAI	Non-Dual	Dual	Total
ТК	0	24	24	48	0	24	24	48	0	24	24	48
К	2	72	48	122	2	72	48	122	2	72	48	122
1	2	72	48	122	2	72	48	122	2	72	48	122
2	3	72	48	123	3	72	48	123	3	72	48	123
3	8	72	48	128	8	72	48	128	8	72	48	128
4	2	96	48	146	2	96	48	146	2	72	48	122
5	8	96	48	152	8	96	48	152	8	96	48	152
Total	25	504	312	841	25	504	312	841	25	480	312	817
TK-3 Classrooms	1	13.00	9.00	23	1	13.00	9.00	24	1	13.00	9.00	23
4/5 Classrooms	1	5.19	2.59	10	1	5.19	2.59	10	1	4.54	2.59	9
Total Classrooms	2	19	12	33	2	19	12	33	2	18	12	32



Mesa Elementary has a total of 33 rooms that may be used as classrooms.

- 2025-26 Mesa will need 33 classrooms
- 2026-27 Mesa will need 33 classrooms
- 2027-28 Mesa will need 32 classrooms

	2028-29								
Grade Level	SAI	Non-Dual	Dual	Total					
ТК	0	24	24	48					
К	2	72	48	122					
1	2	72	48	122					
2	3	72	48	123					
3	8	72	48	128					
4	2	72	48	122					
5	8	72	48	128					
Total	25	456	312	793					
TK-3 Classrooms	1	13.00	9.00	23					
4/5 Classrooms	1	3.89	2.59	8					
Total Classrooms	2	17	12	31					



Beginning with the 2028-29 school year, Mesa Elementary will stabilize with no more than 793 students.

Recommendation -

Option 4: Dual Language at Mesa with Enrollment Restrictions

- Reduces Non-Dual TK to 1 class
- Increases Non-Dual K by 15 students
- Reduces Dual Language TK to 24
- Reduces Dual Language K to 48
- Implement strict enrollment protocols for limited space

Recommendation -

Option 4: Dual Language at Mesa with Enrollment Restrictions

Implement enrollment protocols for limited enrollment space:

Transfer applications are NOT first-come, first-served. Applications are processed through a random and unbiased manner based upon the following priorities and are approved to qualified students based on space availability at each grade level. If there are more qualified applicants than spaces, a lottery is held.

- 1. Mesa resident students
- 2. Any transfer continuing at Mesa
- 3. C-VUSD residents whose parent/guardian is a contracted employee at C-VUSD with a sibling at Mesa
- 4. C-VUSD residents with siblings continuing at Mesa Elementary
- 5. C-VUSD residents whose parent/guardian is a contracted employee at C-VUSD
- 6. C-VUSD residents
- 7. Out-of-District residents whose parent/guardian is a contracted employee at C-VUSD
- 8. Out-of-District residents with siblings continuing at Mesa
- 9. Out-of-District residents continuing with C-VUSD and requesting a new school
- 10. New Out-of-District residents

Alternative Recommendation -Option 5:



Continue the Dual Language Program at Mesa Elementary with limited enrollment and begin a second smaller program at Ben Lomond Elementary.

- Includes all of Option 4
- Additional restrictions to Ben Lomond's enrollment for Dual Language and Non-Dual students

Questions and Next Steps



If the Board indicates a preference for Option 4 or 5, staff will bring back the recommendation as an Action Item on the May 18, 2020, Board of Education agenda.

